Class Charts Case Study







JON TAIT, **DEPUTY HEAD TEACHER ACKLAM GRANGE SCHOOL**

66 We've been using Class Charts for about 2 years now and to use Class Charts is to use a fantastic, dynamic digital seating plan bit of software than we also use to record our effort and behaviour scores aswell.

The staff here think it's fantastic because it's a huge time saving bit of software, which obviously is educational and we get to increase the quality and also reduce the time. It's something we were always looking at. For us the best part of Class Charts is actually the artificial intelligence that's in there. So with behaviour score we can input behaviour but because it's on a seating plan it knows which students are sat next to each other, so it can tell that John and Peter are 85% more likely to get a behaviour point when they're sat together, whereas when they're apart, in Science they're less likely so that's fantastic.

But also the time saying tools are being able to re-order your seating plans at a click of a button distribute your gifted and talented students, cluster your pupil premium students or re-organise your seating plans in groups based on behaviour scores. Whatever you want to do, it's so quick, two clicks of a button. It's very very easy. So that's been a huge time saver for us.

HOW HAS IT IMPACTED BEHAVIOUR?

We're now, from a behaviour point of view actually analysing and recording so much more behaviour together and contextual behaviour than we were before. What I mean by that is that we're not only saying that John has had a behaviour point in Science but now we're saying where they are sat in the class, who they're sat next to, what influence they're having over somebody, what time it was and the analysis at the back end is so easy and we're able to generate that bit of information very very easy and we're able to use it for a really really good use. It's helped with behaviour hugely across the school as well and it's one thing we've really used for the last 18 months to really focus our attention on making sure that the behaviour throughout the school is outstanding and it's been absolutely brilliant to be able to do that.



From an excluders point of view, about eighteen months ago we were about four exclusions a week on average, big school, fourteen hundred students, currently we're now down to two exclusions so far this year, the whole year.

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In terms of Edukey as a supplier they have been fantastic in terms of customer **service**, we've really really enjoyed working with them and we've always found their customer service to be top notch.